

		August	September	October	November	December	January	February	March	April	May
<i>RF.3.4: Read with sufficient accuracy and fluency to support comprehension; RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language; RI.3.4: Determine the meaning of general academic and domain-specific words and phrases in text relevant to a grade 3 topic or subject; RL/RI 3.10 Read and comprehend literature and informational texts at the high end of the grades 2-3 text complexity band independently and proficiently.</i>											
	Reading Unit and Skills	Testing, Establishing Routines, Alice in Wonderland from CKLA, if needed	Helping Each Other - Aug/Sept	Nature's Balance - Sept/Oct	Plant Life	Working Together	Working Together (continued)	States of Matter	Preserving Culture - (European Explorers Stories)	Nature's Power	Using Tools
Reading	Tested Skills from Reach to Reading	Begin Unit 1	Unit 1 - w1: plot/summary, w2: elements of poetry, <b>character analysis</b> , w3: Skipping story - choose skills based on substitute story, w4: Before/after changing events (tie into cause and effect?)	Unit 2 - w1 : <b>compare/contrast characters</b> , w2: Ask Questions, Literal/Non-Literal Language, w3: Cause/Effect, w4: <b>Main Idea/Details</b>	Unit 3 - w1: Identify Sequence, w2: <b>Make Inferences</b> , Evaluate Sensory Details, w3: <b>Main Idea and Details</b> , Inference Review/reteach, w4: Text Features, Inference review/reteach	Unit 4 - Theme, Story Elements, Determine Importance, <b>Compare Story Elements, Compare Theme</b> , Opinions and Evidence, Author's Purpose, Distinguish Viewpoints	(Skills Continued from December)	Unit 5 - w1: characters, plot: w2: <b>compare texts</b> w3: cause and effect w4: text features, review/reteach <b>main idea details</b>	Unit 6 - w1: <b>main idea details</b> , w2: analyze/compare language, w3: Steps in a Process w4: theme, visualize reteach/review	Unit 7 - w1: Imagery, w2: <b>compare texts</b> , draw conclusion, sequence w3: cause/effect w4: <b>main idea/details, compare texts</b> , author's purpose	Unit 8- w1: story map/plot w2: analyze character, compare setting, viewpoint w3: <b>main idea/details</b> w4: cause/effect
	Core Connection		Stories of Ancient Rome			Native Americans and Vikings stories	Native Americans and Vikings stories				
Writing		<i>W.3.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences (Ask team: switch to compare/contrast essays in Unit 2 to match skills/stories?)</i>			<i>W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons</i>	<i>RI.3.9: Compare and contrast the most important points and key details presented in two non-fiction texts on the same topic</i>	<i>RI.3.9: Compare and Contrast themes, settings, and plots, in stories by the same author or similar characters</i>	<i>Revisit Narrative Writing Using Coronado and Cabot texts</i>	<i>Animal Research Report</i>	<i>Revisit Literary Analysis Writing (CMAS)</i>	Enrichment/ Extension
Grammar		w1: Nouns, w2: Pronouns, Sentences, w3: Subjects/Predicates, Phrases and Clauses, w4: Subject-Verb Agreement, Compound Subjects	w1: Capitalization of Titles, Commas in Addresses, Punctuation of Dialogue, w2: Kinds of Sentences, w3: Contractions, Simple Sentences, w4: Dependent and Independent Clauses, Compound Sentences	w1: Complex Sentences, w2: Plural Nouns -s/-es/-ies, w3: Irregular Plural Nouns (foot/feet) w4: Plural nouns	w1: Present Tense verbs, action verb agreement, w2: subject verb agreement, present tense action verbs, w3: Helping Verbs, w4: forms of be and have	(Skills continued from December)	w1: Adjectives, w2: Irregular Comparison adjectives, w3: Demonstrative Adjectives and Articles, w4: Possessive nouns and adjectives	w1: Pronouns and Pronoun Antecedent Agreement, w2: Subject Pronouns and Object Pronouns, w3: Demonstrative Pronouns, w4: Indefinite Pronouns, Possessive Pronouns, Pronoun Agreement	w1: Adverbs, w2: Regular and Irregular Comparison Adverbs, w3: Adjectives and Adverbs, w4: Prepositions and Prepositional Phrases	w1: Regular Past Tense Verbs, w2: Irregular Past Tense Verbs, regular past tense verbs, w3: Irregular Past Tense Verbs, Subject-Verb Agreement, w4: future tense verbs	

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Spelling/Phonics RF 3.3		w1: Short a (WW1, 13) o (WW 9), w2: Short a (WW 1, 13), o (WW 9) w3: short i (WW 8), u (WW 4, 10,15), w4: ch/tch (WW 42)		w1: short e (WW 16,17), w2: ck/sh (ck is WW 12), w3: th/ng, w4: consonant blends (WW 36-42)	w1: Long e, i, o, w2: multisyllabic, w3: long vowels, w4: plurals -s, -es (WW 45, SA 7)	w1: Long a, e, o (WW 13,16,17, 14, 22) w2: Long e,ee, ea,o,oa,ow (WW, 16, 17, 20), w3: verbs ending with -ed (WW 46, SJ 5) , w4: verbs ending in -ing (SA 2,3,4)	(Skills continued from December)	w1: Long i (WW , 22, 23: long u (WW 15), w3: words with r-controlled vowels (ar,er,ir,or,ur) (WW 25-30), SA 28-29) w4: words with r-controlled vowels (/ar/ air, ear, /ir/ ear, eer (WW25-30)	w1: words with r-controlled syllables (ar,er,ir,or,ur) (SA 33, 34) ,w2: words with y (SA9), w3: words with oi,oy,ou,ow (WW 31, 35) w4: words with ew,oo,au,aw,al, all (WW 32, 33, 34)	w1: words with hard and soft c, g (SA 38,39), w2: words with oo, words with silent consonants (WW 36, SA 43, 44), w3: multisyllabic words, w4: multisyllabic words	w1: words with suffixes (SA 36, 50), w2: words with prefixes and suffixes (SA 37, 45-48) w3: syllable types -le, -y, a- (SA 31,32, 49), w4: multisyllabic words
	Math	Optional: Youcubed Week of Inspirational Math Review: addition/ subtraction, fact fluency routine	<b>Topic 1</b> (7 days) Understand multiplication and division of whole numbers Power Standards: Represent/ Solve problems, fact families, x properties <b>Topic 2</b> (6 days) Introduce all Multiplication facts (0-9): use patterns <i>Power Standards: Represent/ Solve problems, fact families, x properties Topic 2</i>	1 Step Multiplication Problems (addition, subtraction, multiplication) Application of Strategies, Multiplication Properties Start written explanation with 1 step problems (EEQE) <b>Topic 3</b> (10 lessons) Apply properties multiplication facts 3,4,6,7,8 Power Standards: Represent/ Solve problems, fact families, x properties Teach 3-1 through 3-7. <b>Topic 4</b> (11 lessons) Use Multiplication to Divide: Division Facts. Teach 4-1 through 4-9.	<b>Topic 5</b> (10 lessons) Fluently multiply and divide within 100 5-2 through 5-7. <b>Topic 6</b> (9 lessons) Connect Area to Multiplication and Addition Teach 6-2 and 6-4 through 6-7. Do special project: City of Shapes (Teachers Pay Teachers) EEQE	<b>Topic 7</b> (3 lessons) Represent and Interpret Data Teach vocab and lesson 7-2 & 7-3. <b>Topic 10</b> (4 Lessons) Multiply by Multiples of 10. Teach all. EEQE	<b>Topic 12</b> Understand Fractions as Numbers Reteach how to use a ruler before 12-6. <b>BEGIN CMAS PREP PACKETS 1-3 (Morning Warm-up and Solve and Share replacement?) EEQE</b> End of Jan/beginning of Feb. <b>Topic 13</b> Fraction Equivalents and Comparisons	<b>Topic 13</b> all lessons (10 lessons) <b>Topic 8</b> (5 lessons) 8-1, 8-3, combine 8-6 & 8-7, combine 8-8 & 8-9. <b>Topic 9</b> Fluency Add & Subtract within 1000 (5 days) 9-1, combine 9-2, 9-3, & 9-4, combine 9-5, 9-6, & 9-7. Look at S&S 9-8 EEQE	<b>Topic 11</b> (6 days) Use operations with whole numbers to solve problems Teach all lessons March 6-13 <b>Topic 16</b> Solve Perimeter Problems (6 days) City of Shapes Project on Teachers Pay Teachers & CMAS prep. March 23 through April 3: <b>Topic 14</b> (10 days) Solving Time, Capacity, & Mass Problems Teach 14-1 through 14-5. Combine 14-6 & 14-7, Combine 14-8 & 14-9.	CMAS practice, facts, games	<b>Topic 15</b> Attributes of 2-D shapes (6 days) Bridges & Mathematics (reference pacing guide on City of Shapes project on TPT
History		Ancient Rome 4 weeks			<b>Native Americans and Vikings</b>	Native Americans; Vikings (continued)		European Exploration of North America		Colonial America	
Geography	patial Sense; Geographical Terms										
Science	<a href="#">Mystery Science Materials to order:</a>		Animal Survival and Heredity (Mystery Science, Supplement with CKSci)	Power of Flowers (Mystery Science, Supplement with CKSci)			Forces and Interactions			Weather and Climate	